14:00 Welcome and Introductory presentations by the SIG coordinators Neus Figueras and Sauli Takala.

14:15 10 min. presentations followed by 5 min. discussion

**Marita Härmälä** (University of Yväskylä)
*How can the CEFR function as a versatile tool in language assessment? A case study of Finland.*

**Dana Alhaeedi** (Education First)
*The CEFR as a benchmarking tool in making the EFSET Test*

**Bart Deygers** (University of Leuven) and **Cecilie Carlsen** (VOX)
*The CEFR and university entrance tests – a state of affairs in Europe*

**David Little** (Trinity College Dublin)
*Using the CEFR to develop curriculum guidelines for primary-level learners of English as an additional language in Ireland.*

**Kathryn Brenan** (Kaplan International Colleges)
"Making the most of the CEFR in the United Kingdom and beyond Europe (UAE)"

15:30 – 15:45 Comfort break

15:45 10 min. presentations followed by 5 min. discussion

**Angela Hasselgreen** (University of Bergen)
*Young Learners and the CEFR - how high is the ceiling?*

**Paola Masillo** (University for Foreigners of Siena)
*Relating language tests to the CEFR: the case of Italian proficiency tests for migrants*

**Eli Moe** (University of Bergen), **Marita Härmälä** (University of Jyväskyla)
*The CEFR and content learning*

**Yang Lu** (University of Nottingham)
*CEFR applied for benchmarking Chinese language programmes and proficiency test.*

**Astrid Reich and Anna Timukova** (Ruhr University – Bochum)
*Taking the CEFR seriously. Examining performance and linguistic features in written texts across languages and verifying linking claims in a local context.*

17:00 -17:30 Planning of SIG future activities.